

QP.No. : B 2124

BD2EN

**B.Ed. DEGREE (TWO YEAR) EXAMINATION
AUGUST 2024.**

**(For the Candidates admitted during the Academic Year
2021–2022 onwards)**

Second Semester

PEDAGOGY OF ENGLISH PART – II

Time : 3 hours

Maximum Marks : 70

PART A — (5 × 1 = 5 marks)

Objective Type Questions.

Answer ALL questions.

Each question carries 1 mark.

1. Heutagogy is a ————— instructional strategy.
(a) teacher-centred (b) student-centered
(c) classroom-centred (d) curriculum-centred
2. ————— is developed the concept attainment model.
(a) John Dewey (b) Froebel
(c) Montessori (d) Jerome Bruner
3. ————— teaching involves the documentation and analysis of teaching incidents in order to learn from them and improve practice.
(a) Incident method (b) Role play
(c) Case study (d) Gaming



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4. _____ is a process of judging someone based on their importance, knowledge, and merit using rules and methods.
- (a) Measurement (b) Assessment
(c) Evaluation (d) Analysis
5. OER stands for _____.
- (a) Operative Educational Resource
(b) Open Educational Resource
(c) Only Educational Resource
(d) Opera Educational Resource

PART B — ($3 \times 5 = 15$ marks)

Short answer type questions.

Answer any THREE questions.

Answer to each question should not exceed 250 words.

Each question carries 5 marks.

6. What are the three phases of concept attainment model?
7. Distinguish between pedagogy and andragogy.
8. Write a short note on assessment of portfolio.
9. List out the merits of resource bank.
10. Write briefly about the importance of group controlled instruction.



PART C — (5 × 10 = 50 marks)

Essay Type questions.

Answer ALL the questions

Answer to each question should not exceed 500 words.

Each question carries 10 marks.

11. (a) Discuss the categories of Flanders's Interaction analysis.

Or

- (b) What is critical pedagogy? Explain its critical approaches to teaching.

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12. (a) Describe Skinner's Operant training in line with its principles.

Or

- (b) What is non-directive teaching model? Explain its principles with appropriate examples.

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13. (a) What is resource bank? Explain it with appropriate examples.

Or

- (b) What is Resource Island? Explain it in detail with examples.



14. (a) What is cooperative learning? Explain in detail its various methods.

Or

- (b) What is Case study? How do you write a case study for teaching and learning?

15. (a) What is reflective journal? Write a model for it.

Or

- (b) What is blue print? Explain the role of Bloom's taxonomy in preparing the tests.

