

QP.No. : B 2124

BD2EN

B.Ed. DEGREE (TWO YEAR) EXAMINATION  
AUGUST 2023.

(For the Candidates admitted during the Academic Year  
2021–2022 onwards)

Second Semester

PEDAGOGY OF ENGLISH : PART – II

Time : 3 hours

Maximum Marks : 70

PART A — (5 × 1 = 5 marks)

Objective Type Questions.

Answer ALL the Questions.

Each question carries 1 mark.

1. In the Flanders Interaction Analysis, there are \_\_\_\_\_ main types of interaction.  
(a) Five (b) Two  
(c) Four (d) Three
2. Cooperative learning was introduced into American classrooms in the early twentieth century by  
(a) John Dewey (b) Froebel  
(c) Montessori (d) Bloom
3. On the basis of ownership, resources can be classified as individual, community, national, and \_\_\_\_\_.  
(a) International (b) Regional  
(c) Cultural (d) None of the above



4. \_\_\_\_\_ is describing something in term of selected attributes and judging the degree of acceptability or suitability of that which has been described.
- (a) Evaluation
  - (b) Assessment
  - (c) Measurement
  - (d) Analysis
5. \_\_\_\_\_ refers to methods and principles used in adult education.
- (a) Heutagogy
  - (b) Andragogy
  - (c) Pedagogy
  - (d) Critical pedagogy

PART B — (3 × 5 = 15 marks)

Short Answer Type Questions.

Answer any THREE questions.

Answer to each question should not exceed 250 words/

$2\frac{1}{2}$  pages. Each question carries 5 marks.

6. What are the basic theoretical assumptions in Flanders' Interaction Analysis?
7. Explain briefly the elements of mastery learning.
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8. Write a short note on reflective journal.
9. Write the merits of resource bank.
10. List out the importance of group controlled instruction.

PART C — (5 × 10 = 50 marks)

Essay Type Questions.

Answer to each question should not exceed 500 words/5 pages.

Each question carries 10 marks.

11. (a) Discuss about the use of Flanders' Interaction Analysis in an English classroom setting.

Or

- (b) Describe the Galloway's system of interaction analysis.

12. (a) Explain in detail William Gordon's Synaptic models.

Or

- (b) Discuss the merits and demerits of Bruner's concept attainment teaching model.

13. (a) What is activity based instruction? Explain it with apt examples.

Or

- (b) What is group project? Explain the activities involved in group project.





14. (a) What is resource? Explain its various types.

Or

(b) What is Resource Island? Explain its advantages in teaching learning process.

15. (a) Differentiate assessment from evaluation with appropriate examples.

Or

(b) Describe the steps involved in the construction of achievement test.

