

QUESTION BANK

TEACHING AND LEARNING

Unit I

Learning-Rote learning -Meaningful learning- Active learning -Self learning

***Teaching and good Teaching*.**

- 1.Explain Learning and Principles of Learning.
- 2.Say about Rote learning
- 3.State the meaning of Meaningful learning
- 4.Points out the techniques of Active learning
- 5.Give idea about the Self learning
- 6.Describe Teaching and good teaching.

Unit II

Diverse class room- Teaching - Teachers- Diversity

Learning- Purpose- importance-advantage- Modern strategies

- 7.what is diverse class room
- 8.How to teach in diverse classroom
- 9.Examine the teachers preparation in diverse class room
- 10.Explain Diversity in the class room

11.Purpose of learning in and out school
in school (Interest, Involvement, Interaction, Face to face, Learning effective, different methods, formative assessment,)

out school (life style, cultural activities, values, beliefs, morals, society, exhibition, educational trips, social services, relationship with friends, field experience)

- 12.Importance of observation learning
- 13.Advantage of learning outside class room

14.Modern Strategies of learning –

- 10 Modern strategies
- a.cross over learning,
- b.learning through argumentation,
- c.incidental learning,
- d.context based learning
- e.computational thinking,
- f.learning with doing science lab,
- g.embodied learning,
- h.adaptive learning,
- i.analytics of emotions,
- j.health assessment

Unit III

Constructivism- Learners - Process- approaches

****Characteristics of learner* *centered teaching and learning***

****Advantages of Learner* *centered teaching and teacher centered learning***

- 15.Nature of Constructivist learners
- 16.Nature of constructivist Process
- 17.Approaches to Constructivism
- 18.Characteristics of learner centered teaching
- 19.Characteristics of teacher centered learning
- 20.Advantages of learner centered teaching
- 21.Advantages of teacher centered learning

Unit IV

Models of Teaching

3 Types of Models of Teaching

I. Philosophical Teaching Models

22.Plato -Insight Model

23.John Locke- Impression Model

24.Kank- Rule Model

II. Psychological Models

25.Robert Glasser - Basic Teaching Model

26.Flannnder - Interaction Model

27.Daniel Davis- Computer Based Model

III. Modern Teaching Models

28.Information Processing Mode

29.Personal Model

30.Interaction Model

31.Behavior Modification Model

Unit V

Characteristics of a Teacher

Continuing Professional Development of a Teacher

Teacher's Professional ethics and accountability

Recommendations of NPE1968, NPE 1986 1992. RTE2009, NPE2020

32.Characteristics of a Teacher-

5 Characteristics of a Teacher

a.Content knowledge,

b.Pedagogical knowledge,

c.Technological knowledge,

d.Professional attitude,

e.Reflective practice

33.Continuing Professional Development of a Teacher - /concept/Process/strategies

34.Teachers Professional ethics and accountability- meaning/ importance/dimensions

35.Recommendations of NPE 1968

36.Recommendations of NPE 1986,92

37.Features of RTE Act 2009

38.Recommendations of NPE 2020

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Suggestions and enquiries are solicited

All the Best