

# TEACHING AS A PROFESSION

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# TEACHING CONCEPT

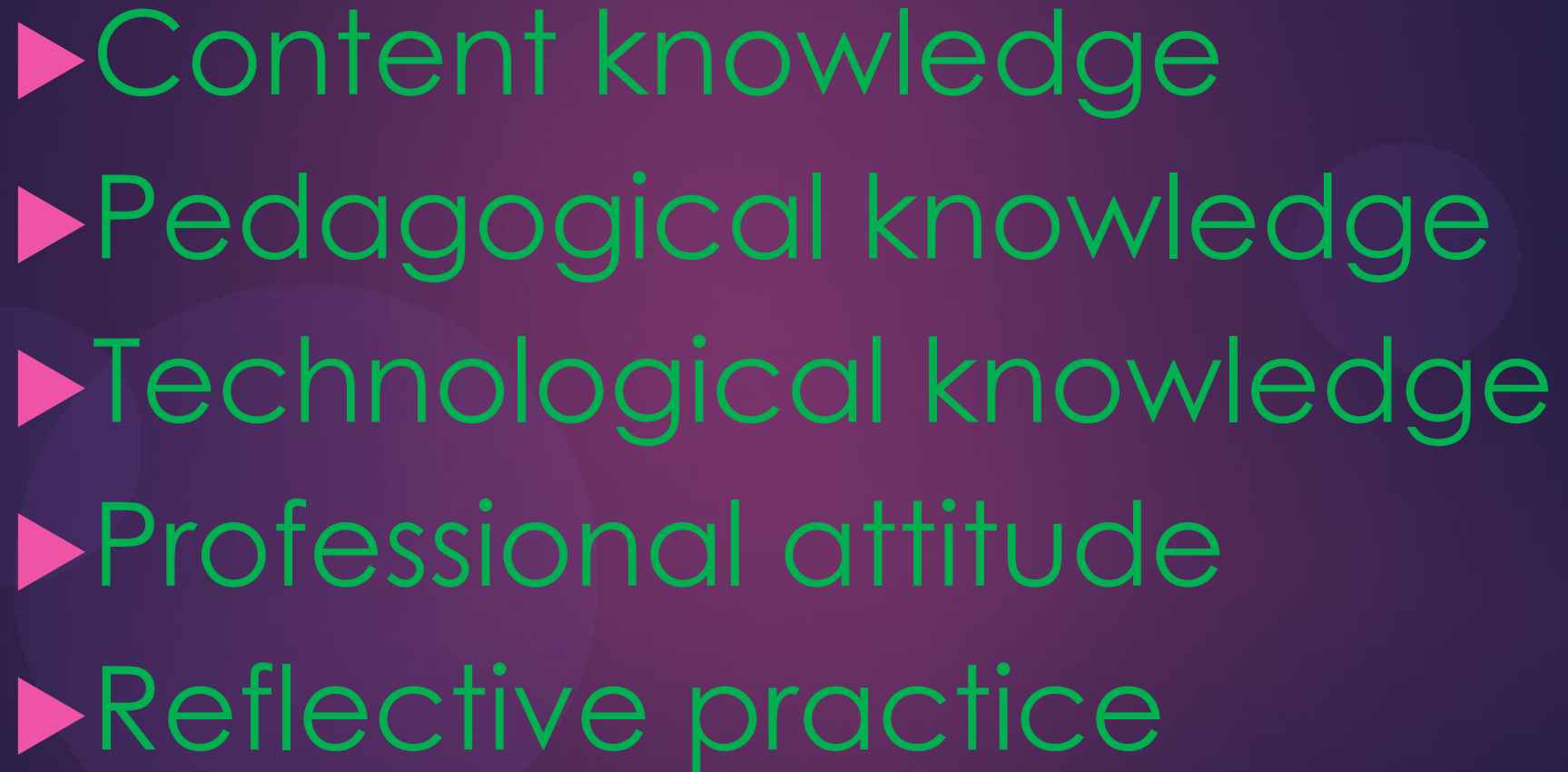
- ▶ Payment
- ▶ Knowledge and skills
- ▶ Responsibility
- ▶ Recognition
- ▶ Professional ideal of service

# Teaching nature

- ▶ Social and human factors which are dynamic in themselves .
- ▶ Teaching is both ,art and science.
- ▶ Teaching is diverse in nature formal,informal,directional,instructional,formational,training,etc.
- ▶ Teaching is a process that facilitates learning .
- ▶ Teachers employ practices that develop positive self concept in students.

# TEACHING CHARACTERISTICS

- ▶ Teaching should be experience based .
- ▶ Teaching should be based on utilitarian knowledge and skill.
- ▶ Teaching should be student centered.
- ▶ Teaching should be readiness of the student.
- ▶ Teaching should be purposeful.
- ▶ Teaching should be psychological based.
- ▶ Teaching should be activity cantered .
- ▶ Teaching should be evolution oriented.

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- ▶ Content knowledge
  - ▶ Pedagogical knowledge
  - ▶ Technological knowledge
  - ▶ Professional attitude
  - ▶ Reflective practice

# Continuing professional development of teachers

## ► Continuous professional development concept

A.Clarity

B.Variability

C.Enthusiasm

D.Task oriented business like

# CONTINUING PROFESSIONAL DEVELOPMENT OF TEACHERS PROCESS

- ▶ workshops
- ▶ online communities
- ▶ informal talks
- ▶ individual reading
- ▶ Reading groups
- ▶ Action research
- ▶ Giving sessions
- ▶ Writing

# Continuous professional development strategies

- ▶ SIE
- ▶ RCE
- ▶ NCERT
- ▶ C A B E
- ▶ SCERT
- ▶ DIET



# Teachers professional ethics and accountability

- ▶ Teachers professional ethics: meaning
- ▶ Teachers professional ethics: importance
- ▶ Teachers professional ethics: dimensions
- ▶ Teachers professional accountability: meaning
- ▶ Teachers professional accountability :importance
- ▶ Teachers professional accountability: dimensions

# RECOMEMENDATIONS OF NPE ON TEACHING PROFESSION 1968

- A. Free and compulsory education
- B. Position ,salary and training of teachers
- C. Development of languages
- D. Equality of educational opportunities
- E. Recognition of talents
- F. Work experience and national service
- G. Scientific education and research
- H. Agricultural and industrial education
- I. Production of books and allied material
- J. Examinations
- K. Secondary education
- L. University education
- M. Part time education and correspondence course
- N. Eradication of illiteracy and provision of adult education .

# RECOMMENDATIONS OF NATIONAL POLICY OF EDUCATION (NPE) ON TEACHING PROFESSION 1986

National perspective for education

Education for equality

universalization of elementary education

Common structure of education

National curriculum framework

Minimum levels of learning

Child –centered education

Value education

Evaluation process and examination reforms

Provision of facilities

Community involvement

Teachers and teacher education

1.RECOMMENDATIONS OF NATIONAL  
POLICY OF EDUCATION (NPE)ON TEACHING  
PROFESSION 1992.

2.RECOMMENDATIONS OF RIGHT TO  
EDUCATION (RTE)ACT,2009.

3.RECOMMENDATIONS OF NATIONAL  
POLICY OF EDUCATION ON TEACHING  
PROFESSION ,2020.



Thank you