

QUESTION BANK

LANGUAGE ACROSS CURRICULUM

Unit I

Conceptualization and Principles of LAC

- 1.Explain Concept, Aims and needs of Language Across Curriculum
- 2.Explain Need and Importance of Plurilingualism

3.Describe the Modes of Human Activities involving Language

8 Human Activities:

- 1.Listening
- 2.Speaking
- 3.Reading
- 4.Writing
- 5.Viewing
- 6.Shaping
- 7.Watching and
- 8.Moving

4.Relationship between Language and Thinking

5.Development of Conceptual literacy

6.Basic tenets of Language Across Curriculum- Carson/1990/ 5 tenets

7.Principles of Language Across Curriculum -5 LAC Principles

8.Integration Across Curriculum-

2 types of Integration Across Curriculum:

- 1.Personal and
- 2.Pedagogical

Unit II

Academic and Social Language

9.Explain the Aims and objectives, functions and importance of Language-

6 functions of Language:

- 1.Referential
- 2.Poetic
- 3.Emotive
- 4.Conative
- 5.Phatic and
- 6.Metalinguistic

10.Proficiency of Home Language (First Language Acquisition)and School Language(Second Language Acquisition)

11.Describe the Strategies enhancing for Language Proficiency-

5 Strategies:

- 1.Drama,
- 2.Essay
- 3.Story telling
- 4.Group discussion and
- 5.Peer tutoring

12.Discuss Nature of Expository text vs Narrative text

13.Discuss Nature of transactional text vs reflexive text

14.Skills-

- a.Reading Comprehension Skills
- b.language Skills

c.Literacy Skills

15.Explain Linguistic Education-

#Academic language and Social language

#CALP (Cognitive Academic Language Proficiency Skills)

#BICS(Basic Interpersonal Communication Skills) skills,

#Conceptual literacy.

Unit III

Integrated Curriculum and Language Education

16.Types of Integrated Curriculum -

4 Types of Integrated Curriculum:

1.Connected

2.Sequenced

3.Shared and

4.Webbed

17.Levels of Curriculum Integration -

5 Levels of Curriculum Integration:

1.Discipline

2.Combined

3.Multi disciplinary

4.Interdisciplinary and

5.Trans disciplinary

Models of Curriculum Integration-

(5 Models of Curriculum Integration- Features and Importance)

18.Multidisciplinary Curriculum

19.Interdisciplinary Curriculum

20.Transdisciplinary Curriculum

21.Spiral Curriculum

22.Coyle's 4C's(Critical thinking, Communication, Collaboration, and Creativity) Curriculum

23.Content and Language Integrated Learning(CLIL) approach in curriculum -

3 Types of CLIL approaches:

1.Soft

2.Hard

3.Modular

24.Features NCF 2005/ Recognition of mother tongue

Unit IV

Theories of Language Learning

(9 Theories of Language Learning)- Features&Importance

25.Plato- Problem of Theory Language

26.Cartesian- Theory of Language Production

27.Locke's -Theory of Tabula Rasa

28.Skinner- Theory of Language acquisition

29.Chomsky's- Theory of Universal Grammar

30.Schumann's - Theory of Culture

31.Kraghen's- Monitor Theory

32.Piaget's - Views of Language Learning

33.Vygotsky - Cultural Tool for Language Learning

Unit V

Bilingualism- *Multilingualism*

Linguistic interdependence and educational development

34.Bilingualism and Multilingualism

35.Challenges of Teaching in Multicultural class room

36.Nature of reading comprehension in content area (SQ3R- Survey, Question,Read, Recite, Recall) CORI-Concept-Orientated Reading Instruction)

37.Developing Writing skills in specific content area

38.Strategies for developing oral language for promoting learning across the subject area

39.Reading in the content area Social Science and Mathematics.

Prepared By

*HARI PRABHAKARAN *V*

Assistant Professor

Suggestions and enquiries are solicited

All the Best