

QUESTION BANK

CONTEMPORARY INDIA AND EDUCATION

Unit I

Education in Contemporary India, Constitutional Context

1.State the Types of Education

3 Types of Education:

1.Formal

2.Informal

3.Non-Formal

2.Explain the levels of Education-

8 levels of Education:

1.Pre-Primary

2.Primary

3.Secondary

4.Senior /Higher Secondary

5.Higher

6.Professional

7.Distance

8.Optional

3.Explain aims and objectives drawn from Indian Constitution

4.Describe Education as a means of social justice in Indian Constitution

5.State the Indian Constitutional Values-

6 Constitutional Values:

1.Justice

2.Equality,

3.Liberty,

4.Fraternity

5.Socialism and

6.Secularism

6.Discuss the Fundamental Rights and Duties -

(Part III Article 12 to 35 - 6 Fundamental Rights and

42nd Amendment Act Part IV Article 51(A)-11 Fundamental Duties)

7.Describe the RTE ACT Features

(86th Amendment Act 2002 inserted Article 21A implemented on 01.04.2010)

8.Explain Education in the Concurrent list-

(42nd Amendment 1976)

Unit II

Understanding the Social Diversity

9.State the Levels of Social Diversity -

6 Levels of Social Diversity:

1.Individual

2.Regional

3.Linguistic

4.Religious

5.Caste and

6.Tribes

10.Analysis the Role of Education to create positive attitude towards social diversity

11.Examine the Inter Disciplinary nature of Education-

6 Inter Disciplinary Education:

- 1.Education and Philosophy,
- 2.Education and Psychology ,
- 3.Education and Sociology,
- 4.Education and Anthropology
- 5.Education and Politics and
- 6.Education and History

Unit III

Educational Demands for Individuals and Diverse Communities

12.Define Social Diversity? Explain education for understanding social diversity in India.

13.What is UPE? List out the Programme to achieve Universalisation of Education -

5 Programmes to achieve Universalisation of Education:

- 1.SSA 86 th Amendment Act(2001-2002)9 th five year plan
- 2.RMSA(2009), 10th five year plan
- 3.RUSA(2013)12th and 13th five year plan
- 4.Integrated Education and
- 5.Inclusive Education

14.Explain the Challenges in achieving Universalisation of Education

15.Discuss: Education for Collective living and Peaceful living.

16.Discuss the Delors four Pillars-

4 Pillars -1996/ UNESCO

- 1.Learn to Know,
- 2.Learn to Do,
- 3.Learn to live together and
- 4.Learn to be

Unit IV

Language Policy in Education

17.Describe Language Policy pre -independent india -

Language Policies in the 5 Education Commission Reports:

- 1.Lord Macaulay 1835
- 2.Woods Despatch1854,
- 3.Hunter Commission 1882,
- 4.Calcutta University Commission 1917
- 5.Wardha Scheme1937

18.Describe Language Policy Post independent india-

Language Policies in the 8 Education Commission/ Policy/Reports:

- 1.University Education Commission UGC-1948,
- 2.Secondary Education Commission SEC-1952,
- 3.Kothari Education Commission KER-1964,
- 4.National Education Policy NEP-1968,
- 5.National Educational Policy NEP-1986,
- 6.National Curriculum Frame Work NCFW-2005,
- 7.National Knowledge Commission NKC-2009,
- 8.National Educational Policy NEP-2020

19.Describe Language Policy specified Indian Constitution-

(Part 17 Article343 to 351/22 language official/ 3 language formula(1968)/Two language formula in Tamil Nadu(1968))

20.Explain the views of great thinkers on Medium of Instructions -

3 great thinkers:

- 1.Rabindarnath Tagore
- 2.Mahatma Gandhi
- 3.Swami Vivekananda

Unit V

Implications of Equality of Educational Opportunities

21.What is Equality of Educational Opportunities? Describe equality in constitutional provision

-(21A , 86th Amendment Act 2002 and Article 45)

22.Explain causes for inequality , discrimination and marginalization in education.

23.Explain Types of Inequity-

4 Types of Inequity:

- 1.Caste

2. Gender
3. Class
4. Region

24. Discuss elimination of social inequalities through Education

25. Examine the Education for Marginalised Groups-

3 Marginalised groups:

1. Dalit
2. Tribal
3. Women

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Sugsesstions and enquiries are solicited

All the Best